



# INSIDE INCLUSION: Appreciation Discussion Guide

## Introduction

Watch *Inside Inclusion*, then use this guide to replicate the informational discussion. View all episodes of *Inside Inclusion*, as well as *Unified Talks*, on the [Generation Unified YouTube channel](#). This guide can be utilized in a few ways:

- Use the questions like a worksheet for independent work.
- Have students get into groups or "breakout rooms". Assign different questions to different groups and have everyone come back and share.
- Have the entire group work through and discuss questions together.
- Use the Accountable Talk stems & Discussion Behaviors as an assessment or self-assessment rubric.

## Table of Contents:

### Page 1

- Introduction
- Table of Contents

### Page 2

- College and Career Readiness Anchor Standards for Speaking and Listening
- Additional Information

### Page 3

- Accountable Talk Stems

### Page 4

- Helpful Definitions
- Discussion Questions (for after viewing)

### Page 5

- Video Worksheet (for during viewing)

## **College and Career Readiness Anchor Standards for Speaking and Listening**

**CCSS.ELA-Literacy.CCRA.SL.1** Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

**CCSS.ELA-Literacy.CCRA.SL.4** Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

**CCSS.ELA-Literacy.CCRA.SL.6** Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

\*[All anchor standards can be found here](#)

### **Have you utilized the rest of the Connections package?**

Be sure to check out:

- Unified Talks
- Social Media Activities
- Lessons for every grade level

[Access the Unified Classroom here.](#)

[Access GenerationUnified.org for more video content here.](#)

### Accountable Talk Stems

Provide these stems to students to help them have a productive and respectful conversation. You can display them on your screen, or send students a copy to reference.

Agree	Disagree
<ul style="list-style-type: none"> <li>● I agree with _____ because</li> <li>● I would like to add to what _____ said...</li> <li>● I'm glad _____ said this, because _____</li> <li>● I think _____ brings up a great point because...</li> </ul>	<ul style="list-style-type: none"> <li>● I disagree with _____ because</li> <li>● I hear what you are saying, but in my opinion...</li> <li>● That's an interesting perspective. Can you tell me more about it?</li> <li>● I used to think _____, but now _____</li> </ul>
Clarify / Elaborate	Making Connections
<ul style="list-style-type: none"> <li>● _____, can you add on to that idea?</li> <li>● What I heard you say was _____, correct?</li> <li>● I'm not sure what you mean _____. Can you rephrase that?</li> <li>● I agree, but I also think _____</li> </ul>	<ul style="list-style-type: none"> <li>● This reminds me of _____</li> <li>● I had a similar / different experience...</li> <li>● _____, what do you think?</li> </ul>

### Behaviors

Remind students of their actions and behaviors when having a virtual discussion. This can be reviewed before the discussion. You can also have students rate their performance and use these points as a rubric.

Speaker	Listener
<ul style="list-style-type: none"> <li>● Make eye contact with your audience</li> <li>● Speak clearly and slowly</li> <li>● Speak loud enough for all to hear</li> <li>● Stay on topic, use relevant examples</li> <li>● Get to the point</li> <li>● Use language your audience will understand</li> </ul>	<ul style="list-style-type: none"> <li>● Make eye contact with the speaker</li> <li>● Nod and show you are listening</li> <li>● "Mute your mic"- do not interrupt</li> <li>● Use accountable talk to ask questions, give comments, or build upon ideas</li> <li>● Use reactions or the chat box to add your thoughts</li> </ul>

## Helpful Definitions:

**Appreciation:** the act of recognizing that something is important and valuable.

### Discussion Questions: Appreciation

What do you appreciate about going to a Special Olympics Unified Champion School?

How has Unified Sports or your Unified Club helped you appreciate others?

When was a time that made you feel appreciated? How did it make you feel?

What does it feel like to not be appreciated?

What is one way we can show we appreciate others?

How can we appreciate ourselves?

## Video Worksheet

**Instructions:** Fill out this worksheet as you watch Inside Inclusion

1. Who is Dr. Jackson and why is he important?
2. What is something that Fernando appreciates about going to a Special Olympics Unified Champion School?
3. How did Gracie feel when she was shown appreciation?
4. What is one way that Katherine shows appreciation for others?
5. When is Teacher Appreciation Week? How will you show your teacher they are appreciated?

To learn more about Unified Classroom  
Unified Champion Schools,  
visit [www.GenerationUnified.org/Unified-Classroom/](http://www.GenerationUnified.org/Unified-Classroom/)



Special Olympics  
**Unified Champion  
Schools**